

2010 Presenters

KEYNOTE PRESENTERS

**Peter F. Gerhardt, Ed.D. Director of Education, Upper School for the McCarton School, New York City
President & Chair, Scientific Council Organization for Autism Research**

<http://www.researchautism.org/>

Dr. Peter Gerhardt is the Director of Education - Upper School for the McCarton School in New York City. Dr. Gerhardt has over 30 years experience utilizing the principles of Applied Behavior Analysis in support of adolescents and adults with ASD in educational, employment, residential and community-based settings. He is the author or co-author of articles and book chapters on the needs of adolescents and adults with autism spectrum disorder and he has presented nationally and internationally on this topic. In addition, Dr. Gerhardt serves as Chairman of the Scientific Council for the Organization for Autism Research, on the Editorial Board of Behavior Analysis in Practice, and on numerous professional advisory boards including the Autism Society of America. Dr. Gerhardt received his doctorate from Rutgers, the State University of New Jersey Graduate School of Education.

Dr. Gerhardt's research interests include issues related to intensity of behavior analytic instruction with adolescents and adults; community integration and employment, development of adaptive behavior competencies, positive behavior supports with complex individuals; and the use of technology to support community safety and independence.

Paula Kluth, Ph.D.

Consultant, Teacher, Author, Advocate, and Independent Scholar

<http://www.paulakluth.com/>

Dr. Paula Kluth is a consultant, teacher, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Her research and professional interests include differentiating instruction, and supporting students with autism and significant disabilities in inclusive classrooms.

Paula is a former special educator who has served as a classroom teacher, consulting teacher, and inclusion facilitator. She works with teachers in K-12 schools, pre-schools, and early intervention programs. She also regularly works with family organizations and disability-rights and advocacy groups.

She is the author of *"You're Going to Love This Kid": Teaching Students with Autism in the Inclusive Classroom* ; the lead editor of *Access to Academics: Critical Approaches to Inclusive Curriculum, Instruction, and Policy*, and the co-author of four upcoming texts: *A Land We Can Share: The Literate Lives of Students with Autism*; *Joyful Learning: Active and Collaborative Structures for the Inclusive*

Classroom; You're Welcome: 30 Innovative Ideas for Inclusive Schools, and Just Give Him the Whale: 20 Ways to Support & Honor the Interests of Students with Autism.

OTHER DISTINGUISHED PRESENTERS

Annie Baghdayan, PhD Candidate

Lead Behavior Analyst, Oklahoma Autism Network

Adjunct Assistant Professor

Annie joined the Oklahoma Autism Network as a lead behavior analyst. She has worked in school, home and clinical settings as a behavioral therapist and consultant. She was the director of the Autism Therapeutic Program at Easter Seals Oklahoma supervising more than twenty interns applying Applied Behavior Analysis intervention with young children with ASD. Later, she became the director of clinical services at Easter Seals Oklahoma, overseeing the language and speech program and disability services. She has worked with young children with ASD ages 2 through 7. She has worked as a Graduate Teaching/Research Assistant at the college of education at OU Norman campus teaching classes in the SPED teacher preparation program and supervising the student teachers in the field.

Her research focuses on two areas: the first is on parents of children with ASD, and the second focuses on quality of service delivery in Applied Behavior Analysis. She has presented at various conferences such as CEC, TED, and LDAOK. She also worked in Norman Public Schools in the Extended School Day program overseeing the instructional tutors and the program.

Currently, she is working on her dissertation in special education

Scott Bellini, PhD

Assistant Director of the Indiana Resource Center for Autism (IRCA); Assistant Professor of School Psychology, Indiana University, Bloomington

Scott Bellini, PhD, is currently the Assistant Director of the Indiana Resource Center for Autism (IRCA) at Indiana University, Bloomington (IUB), an Assistant Professor with the IUB School Psychology program, and the Director of the Social Skills Research Center (SSRC). The SSRC is a collaborative effort between the IRCA and the IUB School Psychology program. The clinic provides an opportunity for 3rd and 4th year school psychology students to gain experience conducting diagnostic evaluations, implementing social skills programming for children, and conducting applied research for children with ASD.

He is also the author of the book "Building Social Relationships" which was recognized as the 2007 Literary Work of the Year by the Autism Society of America. He has spoken nationally on the topic of social emotional functioning for children with ASD. He is currently conducting research on the development of anxiety disorders, professional development outcomes for school personnel, social skills programming, and video self-modeling for children and adolescents with ASD. Students play a critical

role in the development and implementation of research, and have served as co-authors on a vast majority of research publications. He currently serves on the editorial board for the journals, *Focus on Autism, Remedial and Special Education*, and *Exceptional Children*.

Jena Bolt, MEd

35 year veteran teacher

Shaklee Fellow, Autism Consultant, University of Oklahoma Health Science

Jena Bolt is the product of Oklahoma education, earning an Elementary Education BS degree at the University of Oklahoma and an Educational Leadership M.Ed. from Northwestern Oklahoma State University. She holds 13 Oklahoma teaching certifications and endorsements. Mrs. Bolt taught in Oklahoma and Texas schools for a total of 37 years in a variety of general and special education settings. For the last 9 years she led an elementary autism department for the Enid Public Schools.

During the span of her educational career Mrs. Bolt has been recognized as Enid Public School District "Teacher of the Year 2009-2010", an Oklahoma Foundation for Excellence Colonial Williamsburg Teacher recipient, and as a Shaklee Institute Fellow. She lives with her husband Allen in Enid, Oklahoma.

LaShanna Brunson, MS

Behavior Analyst, Oklahoma Autism Network

Adjunct Assistant Professor

Lashanna is a behavior analyst for the Oklahoma Autism Network at the University of Oklahoma Health Sciences Center. She graduated from the University of North Texas with a master's degree in behavior analysis. She has worked with children with autism and their families providing intervention services in home, educational, and clinical settings. She has also worked to develop systems to monitor child progress in special education classrooms.

Nancy Champlin, BCBA

Owner and President, Autism Concepts, Inc.

Nancy Champlin graduated from the University of Missouri with a Bachelor of Arts in Elementary Education, from the University of Kansas with her Masters in Learning Disabilities, and earned her Certificate of Completion for Applied Behavior Analysis for Special Education from Pennsylvania State University. She is the owner and president of Autism Concepts.

Kim Cornman, MA, BCBA

Special Project Coordinator, Early Foundations, Child Study Center, University of Oklahoma Health Sciences Center

Kim Cornman, MA is a Special Project Coordinator for Project PEAK and Early Foundations: Autism Model and Outreach Project. She provides training and technical assistance to two Early Foundation sites in Oklahoma City and Norman. In addition she consults with school districts and other professionals on evidence-based interventions for children with autism. She has a Master's degree in Psychology and holds a teaching certificate in Special Education. Kim was a Special Education teacher for six years and specialized in teaching students with autism, grades K-6. She is a certified Behavioral Analyst and has expertise in behavioral teaching strategies and positive behavior support strategies for children with disabilities.

Karie Crews-St. Yves, MEd

Coordinator, Oklahoma State Department of Education, Special Education Services

Karie Crews-St. Yves is currently the OSDE-SES PBIS Coordinator. She has experience as a teacher with students with autism in the Seattle, WA school system.

Tina Crow, MEd

Coordinator, Oklahoma State Department of Education, Special Education Services

Tina Crow is currently a Complaint Coordinator for the OSDE-SES. She has experience as a special education teacher in Oklahoma.

Kyle Cunningham

Special Education Teacher, Lawton Public Schools

Cunningham retired from the United States Army after 20 years of service and attended Cameron University pursuing a degree in elementary education. While attending Cameron, he discovered the world of special education. During his pursuit of additional classes in special education he became involved in providing in-home Applied Behavioral Analysis (ABA) tutoring for children with autism spectrum disorder. In the process of being trained in ABA and gaining experience working with children, he began discussing his interest with Cameron faculty. As a result, they developed and conducted active research with the goal of discovering the effectiveness of the use of ABA therapy in the public school classroom. He is currently teaching in a self-contained autism class in Lawton Public Schools.

J. Thomas Curtis, PhD

Assistant Professor, Department of Pharmacology & Physiology, Oklahoma State University, Center for Health Sciences

Dr. Curtis earned his Bachelor of Science in Biology from Slippery Rock University, his Master of Science in Biology from the University of Pittsburgh, and his Doctorate in Biology from the University of Missouri. He has held academic faculty positions at Florida State University and is currently an Associate Professor at Oklahoma State University Center for Health Sciences.

Rene' Daman, PT, MS

Oklahoma Autism Network

Rene' is the director of the Oklahoma Autism Network at the University of Oklahoma Health Sciences Center. She has been with the Department of Rehabilitation Sciences since 1999 where she has taught in the professional and post-professional occupational therapy and physical therapy programs. Rene' has worked with families and their children with disabilities, including autism since 1993 through early intervention, school-based services, and in clinical settings. She has provided training and technical assistance for provider who support children with autism and their families in early intervention, educational, and community settings.

Terry Dennison

Director of Educational Services, Planned Parenthood of Central Oklahoma; Adjunct Professor, University of Oklahoma Department of Health and Exercise Science

Terry is the Director of Educational Services for Planned Parenthood of Central Oklahoma and has worked with young people, parents, and families for more than 25 years. He is affiliated with numerous professional organizations on the local, state, and national levels and is an active volunteer in the Oklahoma City area. Terry has extensive experience training professionals in human sexuality and working with young people to provide them with the information, skills, and motivation they need to make healthy choices in their lives. He is known statewide for his efforts in the areas of sexuality education for people with developmental disabilities, HIV prevention outreach and education, and increasing family communication about sexuality. Terry is also an adjunct professor in the University of Oklahoma Department of Health and Exercise Science. Terry and his work have been recognized with awards from Planned Parenthood Federation of America, Red Lands Council of Girls Scouts, America Society for Training and Development, Planned Parenthood of Central Oklahoma, the Oklahoma Primary Care Association, and Oklahoma AIDS Care Fund.

Lisa Fitzgibbons, PhD

Fitzgibbons works in private practice in Northwest Arkansas. She graduated with her doctoral degree in clinical psychology (PhD) from the University of Tulsa in 1999. Since then she has worked as a practicing psychologist, statistician, teacher, and researcher in a range of settings with children, adolescents, and adults. Dr. Fitzgibbons is licensed in Arkansas, Oklahoma, and Texas.

George Fuchs, MD

Professor of Pediatrics, UAMS College of Medicine, Director, Pediatric Gastroenterology, Hepatology, and Nutrition, Arkansas Children's Hospital

Fuchs is currently a professor in the Colleges of Medicine and Public Health, University of Arkansas for Medical Sciences. He performed his undergraduate and medical studies at the University of Missouri, pediatric residency and postgraduate fellowships in Geographic Medicine and Pediatric Gastroenterology Nutrition at Tuft's New England Medical Center and Pediatric Infectious Disease and Pediatric Gastroenterology Nutrition at the University of Texas Health Sciences Center at Houston. Dr. Fuchs was on faculty in the Department of Pediatrics at LSU-New Orleans from 1986-2001, and in his current position from 2001 to present. He is currently Chief, Section of Pediatric Gastroenterology, Hepatology, and Nutrition, UAMS and Medical Director, Autism Specialty Clinic. He is published in more than 150 peer-reviewed journal articles, working reports, and book chapters.

Mary Green, CPDT

Owner, K9 Manners & More Dog Training Center

Mary is the owner of K9 Manners & More Dog Training Center in Broken Arrow. She is a professional member of the Association of Pet Dog Trainers, she is a CCPD-KA Certified Professional Dog Trainer - Knowledge Assessed, and is an associate member consultant with the International Association of Animal Behavior Consultants. In 2002, Mary and fellow trainer Kim Sykes began training assistance dogs, and working with owner/trainers of assistance dogs. In 2005, Mary Green, Kim Sykes, and K9 Manners & More became the trainers for Therapeutics Service Dogs of Oklahoma, a 501(c) (3) non-profit organization located in Tulsa.

Kelly Hawkins, MS, CCC-SLP

JD McCarty Center

Kelly Hawkins is a Speech-Language Pathologist at the JD McCarty Center for Children with Developmental Disabilities in Norman, Oklahoma. Kelly graduated from Oklahoma State University in 2004 with a Masters degree in Communication Sciences and Disorders. She began her career in pediatric home health services in Mesa, Arizona. She returned to Oklahoma in 2005 to work at the JD McCarty Center. She has attended numerous workshops and conferences to expand her understanding of the complexity and treatment of autism spectrum disorders and social language impairments. She

assisted in the development of the social skills summer camps held at the JD McCarty Center for three years. She now designs and directs the social language groups offered to adolescents and teens with social language impairments at the JD McCarty Center.

Sue Hoppe, PhD

Assistant Professor, Cameron University

Hoppe received a Doctorate in Special Education from the University of Oklahoma in 2003 and began teaching at the university level (undergraduate and graduate classes in special education). She completed her dissertation in the area of autism and continued to conduct research in that area. She is currently working on research in the area of autism which was funded by Cameron University's Intramural Grant Funding. The first research project was called The Autism Toolbox and the current project is the Effects of Discrete Trial Interventions on Communication Skills for Children with Autism. She has twenty-two years of teaching experience (2 in regular education & 20 in special education) in the public school system where she taught both elementary and secondary students in areas of Specific Learning Disabilities, Multiple Disabilities, Mental Retardation, Other Health Impaired, and Autism.

Kyle Johnson, MD

Co-Director, Oregon Health & Science University

Dr. Johnson is the Co-Director of the OHSU Sleep Disorders Program. He specializes in caring for kids with emotional and behavioral problems. He has advanced training in assessing and treating a wide range of pediatric sleep disorders. Dr. Johnson enjoys helping kids sleep better so they can rise to their potential during the day. In his spare time, after being sure he gets enough sleep, Dr. Johnson enjoys spending time with his wife and young child. They can often be found exploring the Oregon coast, gardening, and playing in local parks.

Dean, Melinda, Joy, and Sarah Lauffenburger

Dean and Melinda Lauffenburger have been married 25 years and are parents to their two daughters, Joy, 17, and Sarah, 14. Dean is a senior consultant with CGI, where he has worked for the past 20 years. Melinda started a parent support group in 2002 in Edmond, OK. In 2007, Melinda helped form the Oklahoma Family Center for Autism (OFCA). OFCA provides newsletters, parent support groups, the Piece Walk, TeamAutism.org marathon events, and grants for groups providing support for persons who have autism in our state. Joy is a high school junior at Santa Fe High School in Edmond. She takes pre-AP classes and is a member of NHS, Key Club, Anime club, and a Prevent Cruelty to Animals club. Sarah is an 8th grader at Summit Middle School in Edmond. She is a flute player and participates in band and FCCLA (Family, Careers, Community, Leaders of America). Goldie is our 8-year old basenji-mix, rescue dog. Goldie has been certified as a therapy and service animal.

Cheryl LaFortune, MA, CCC-SLP

Cheryl LaFortune is a speech-language pathologist in private practice. Mrs. LaFortune has always had a deep respect for the social and emotional needs of children through communication and relationships. Having earned a master's degree in speech-language pathology from the University of Tulsa in 1979, her first job post-graduation, was in a community-based multidisciplinary mental health center with satellite offices in Northeast OK. Mrs. LaFortune's experience with children on the autism spectrum began 15 years ago under the direction of a certified applied behavioral analyst, Jerry Eyer, Ph.D., psychologist. However the persistent call to find a way to treat the core deficits of autism, i.e., shared attention, intention, and affect through relationships was realized through her work with the DIR® Model and its centerpiece, Floortime™, as developed by the late Stanley Greenspan, M.D., child psychiatrist and Serena Wieder, Ph.D., psychologist. Mrs. LaFortune is a DIR® certification candidate who loves the training and knowledge as much as her experience sharing the good news of the DIR model and Floortime™ to other professionals and parents.

Mary Katherine Long

Special Programs Coordinator of the Essential Lifestyle Training, Center for Learning and Leadership, University of Oklahoma Health Science Center

Mary Katherine Long is a Special Programs Coordinator at the Center for Learning and Leadership, a federally designated University Center for Excellence in Developmental Disabilities. She has an extensive background in disability advocacy and disability services. She currently delivers training in Person Centered Thinking and Essential Lifestyle Planning. Previously she was a Program Development Specialist at the University of Oklahoma National Center for Disability Education and Training where she was the project Manager for the Oklahoma Benefits Planning and Assistance Project, a statewide project which provided benefits counseling for Social Security beneficiaries who were contemplating employment. She also developed and delivered training to rehabilitation and mental health agencies in a variety of areas including disability and employment law, best practices in employment services and vocational issues for people with disabilities. She has also worked as an Investigator for the Protection and Advocacy Agency in Arkansas. In that capacity she investigated abuse, neglect and exploitation in residential care facilities, nursing homes, treatment facilities and the Arkansas State Hospital. She began working in the disability arena when she went to work as an Independent Living Specialist at Progressive Independence, a Center for Independent Living located in Norman, OK.

Kelli Marshall, MS, CCC-SLP

Today's Therapy Solutions

Kelli Marshall is speech-language pathologist and has over 8 years experience working with children with Autism Spectrum Disorders. A graduate of the University of Oklahoma, Kelli obtained her bachelor's degree in communication sciences and disorders in 2001 and she completed her master's degree in speech-language pathology in 2003. After obtaining her degree, Kelli worked in several different settings including hospitals, schools, outpatient clinics and university settings. She currently co-owns Today's Therapy Solutions, a private therapy practice where she spends her days providing in-home therapy to children with Autism Spectrum Disorders and conducting trainings and consultations for schools, parents and health care professionals about Autism. Kelli's areas of expertise relating to Autism include developing functional communication systems, augmentative-alternative communication devices, social skill development and home programming.

Megan Moore, MEd

ASD Educational Consultant, Project PEAK/School Support Services, University of Oklahoma Health Sciences Center

Megan Moore is an Autism consultant at the University of Oklahoma Health Sciences Center. Over the last 16 years, she has worked with students with autism spectrum disorders in a variety of capacities including as a District Autism Specialist, Elementary Autism Teacher, Early Childhood Special Education teacher, Paraprofessional, Therapy Assistant, and Personal Care Assistant. Megan has extensive experience in program planning & development, proactive management strategies, educational assessment, as well as in collaboration and training of paraprofessionals, parents, and professionals.

Camber Moulton, MS, CCC-SLP

Assistive Technology Curriculum Specialist, University of Oklahoma Health Sciences Center

Moulton works for the Oklahoma Assistive Technology Center as an Assistive Technology Curriculum Specialist. Camber grew up in Oklahoma City and attended the University of Oklahoma where she earned her degree in speech language pathology. She worked for Oklahoma City Public Schools for 10 years as a school speech language pathologist and assistive technology consultant. She is passionate about ensuring success for all students.

Jennifer Moyano, OTR/L

Training and Outreach Coordinator, Oklahoma Autism Network, University of Oklahoma Health Sciences Center

Jennifer Moyano, OTR/L, is an Occupational Therapist for the Oklahoma Autism Network at the University of Oklahoma Health Sciences Center. Jennifer has worked with children with disabilities, including autism since 1998 through early intervention, school-based services, and in clinical settings.

She has provided training and technical assistance for providers who support children with autism and their families in early intervention, educational, and community settings.

Rachel Ottley, OTR/L

TherapyWorks

Rachel Ottley, OTR/L, is an occupational therapist for TherapyWorks, an outpatient pediatric therapy clinic, in Tulsa. Rachel has 15 years experience in pediatrics, early intervention, outpatient therapy and schools. She focuses on treating autism spectrum disorders and is one of only two Level II DIR®/Floortime™ Certificate Candidates in Oklahoma. Rachel received her B.A.S. in Occupational Therapy from the University of Sydney and has completed post graduate courses on sensory integration. Utilizing sensory integration and processing techniques to decrease the body's "flight, fight or fright" response, Rachel encourages increased play, interaction and exploration of the environment to help children stay calm, organized and engaged. In addition, she is currently working with a team of therapists to develop a specialized feeding program to address the complex issues related to eating in many children with ASD.

Kim Osmani, MEd

Transition Coordinator, Department of Rehabilitation Services

Kimberly Osmani is the Statewide Transition Coordinator for the Department of Rehabilitation Services (DRS). She serves as a liaison with the schools and tech centers across the state, oversees more than 260 contracts with schools, serves on local, state, and national committees that focus on improving services for and outcomes of youth with disabilities, and ultimately does whatever is needed to help support the DRS counselors in serving their youth. Kim has over 16 years experience in special education as a teacher and at the state level.

Rebecca Palmer

Guardianship Programs Manager, Oklahoma Department of Human Services, Developmental Disabilities Services Division

Rebecca Palmer has been the Oklahoma Department of Human Services, Developmental Disabilities Services Division (OKDHS-DDSD) statewide guardianship programs manager for the past 5 years. In her role, Palmer provides direction and guidance for the guardianship program for adults with developmental disabilities receiving services from DDSD. She coordinates field staff and private contractors and provides training and technical assistance as needed. Palmer is a member of the National Guardianship Association and serves on the board of directors for the Court-Appointed

Advocates for Vulnerable Adults of Oklahoma. Palmer holds bachelor's degrees in Biology and Psychology from the University of Alabama. She has worked in the field of developmental disabilities for the past 26 years.

Shanna Philipson, BFA

Teacher, Author, Illustrator, and Parent of a Child with Asperger's Syndrome

Shanna Philipson is a teacher, author, and illustrator who is also the mother of an eight year old daughter with Asperger's Syndrome. Philipson's dual background in professional theater design and English education eventually came together when she began writing and illustrating social stories for her daughter. Philipson is also an advocate of full classroom inclusion for students on the autism spectrum; her work has appeared in the magazines *Teachers of Vision* and *Leadership In The Classroom*.

Mary Pickett, PT, MS, PCS

Assistive Technology Curriculum Specialist, University of Oklahoma Health Sciences Center

Pickett is a pediatric certified specialist in Physical Therapy and has 32 years of experience working with children, adolescents and adults with developmental disabilities, in a variety of settings, including public school programs, DDSD services, early intervention, and for 2 years on a contract with OSDE providing consultation services to PT's and OT's in schools across Oklahoma. She has also co-taught a graduate course on IEP teamwork and providing integrated services to children in public schools. Mary received her bachelor's degree in Physical Therapy at OU in 1978 and her master's degree in Rehabilitation Sciences at OU in 2000. Mary is currently an assistive technology curriculum specialist with the Oklahoma Assistive Technology Center. Through OATC she provides a variety of services for children, adolescents, and young adults with disabilities who may benefit from assistive technology as part of their educational program through a contract with the Oklahoma State Department of Education, Special Education Services.

Amy Puls, RD, LD, CPT

TherapyWorks

Amy Puls, RD, LD, CPT received her undergraduate degree in Human Nutrition and Dietetics at Colorado State University. Her professional adult training was completed at Washington University School of Medicine and her pediatric training was completed at St. Louis Children's Hospital. She has worked in the field of clinical nutrition for over 10 years with clinical nutrition practice experience at The Children's Hospital in Denver, CO as well as St. Louis Children's Hospital in St. Louis, MO. She enjoys lecturing community wide including the University of Oklahoma School of Community Medicine, University of Tulsa, and Tulsa Community College. She is currently in private practice at Therapy Works in Tulsa, OK

where she specializes in treating children with feeding problems, food allergies and intolerances, and problems with growth and weight gain.

Dena Pinson, PhD

Executive Director, The Huckleberry Project Foundation, Inc

Dena Pinson graduated with her Bachelor of Science in Special Education from the University of Central Oklahoma. She earned her Master of Education- Gifted and Talented from Oklahoma City University, and her Doctorate of Philosophy in Applied Behavioral Studies from Oklahoma State University. She has held academic and adjunct faculty positions at UCO, OSU, OCU, and through the OU Health Consortium. Dr. Pinson is executive director of The Huckleberry Project Foundation and is in private practice of psychology. She is trained and experienced in offering a range of services in home, school and community settings.

James Rand, PhD

Member and Program Chair, Genetic Models of Disease Research Program

Dr. Rand earned his Bachelor of Arts in Biology and Mathematics from Hofstra University and his Doctorate from Rockefeller University in Biochemical Genetics. His post-doctorate work includes Developmental Genetics and Neurogenetics from CalTech and the University of Pittsburgh. He is a H.A. and Mary K. Chapman Chair in Medical Research and a Member and Program Chair in the Genetic Models and Disease Research Program at the Oklahoma Medical Research Foundation.

Sally Selvidge, MA

Family Outreach Coordinator, OASIS/University of Oklahoma Health Sciences Center

Sally is a parent of two adult children, a girl, thirty-one years old and a boy, twenty-nine years old who has autism and an intellectual disability. She has been involved in advocacy for families and individuals with disabilities for over twenty years. She has presented at statewide and national conferences, given workshops on basic rights and communication skills training for IDEA in local communities statewide, and written several grants for three organizations. Currently she is the Family Outreach Coordinator for the Oklahoma Areawide Services Information System (OASIS), a project funded partially through Title V Children with Special Health Care Needs through the Family Support Division of the Oklahoma Department of Human Services, to provide information and referral statewide for people in Oklahoma who have special health care needs/special needs for the past 11 years. OASIS is housed on the University of Oklahoma Health Sciences Center, Department of Pediatrics, College of Medicine. She serves as the Grants Manager for the Oklahoma Respite Resource Coalition, Co-chair for the Children's Oral Health Coalition, and Chairperson of the Family Perspective Committee for Oklahoma Commission on Children and Youth- whose mission is to increase awareness and build partnerships with individuals,

groups, communities and agencies to improve the lives of children and youth with disabilities throughout their lifespan, and Chairperson of Oklahoma People First- an organization to empower self-advocates. She also coordinates and plans rural On the Road Family Perspective Conferences (since March 2004), and writes the OASIS Family Connections Newsletter. She has a BA degree in Cultural Anthropology/Sociology from the University of Oklahoma and a MA degree in History/Museum studies from the University of Central Oklahoma.

Mike Shuttic, MA

Student Disability Services/ADA Compliance, Oklahoma State University

Mike has worked in the field of disabilities for 20 years. With a B.A. in Psychology from Kent State University and a graduate of Michigan State University's Rehab Counseling Master's program, early professional focus and experiences were in Work Adjustment Training, Supported Employment, and Independent Living. While at the University of Kansas as Associate Director in DSS, other professional involvement included chair of campus Architectural Barriers Committee, chair of NASPA (National Association of Student Personnel Administrators) National and regional disAbility Concerns, member/past president of local Kansas Transition Council, Kansas/Missouri regional AHEAD member and Treasurer, and member of Assistive Tech for Kansas Project. Currently, as Coordinator of Student Disability Services/ADA Compliance at Oklahoma State University, professional interests and roles include Committee on Campus Access chair, OK State Transition Council postsecondary rep., OK-AHEAD Board 2000-2007 (twice president). Professional association with AHEAD began in 1990 as a member and has evolved to being a Board member (2003-2008) and President (2008-2010). Although practices may change, the issues remain constant-documentation, transition, otherwise qualified, and equal access/opportunity. A continued focus on these issues through awareness, collaboration, and discussion has been the core of Mike's professional experiences. Numerous presentations for a wide variety of audiences include topics of transition to postsecondary education, skills and decision-making for disability service professionals, collaboration across departments/fields of expertise, issues of civil rights/access/law, and addressing needs of ALL individuals within accommodations for people with disabilities.

Kathy Soland, MS, CCC-SLP

Clinic Manager, Speech Department, TherapyWorks

Kathy Soland has over twenty-eight years of experience in all phases of clinical services including clinical supervision, program development, consultation, training, and evaluation and remediation of communication and oral motor/feeding disorders from birth through adults. She specializes in evaluation and implementation of augmentative communication devices and working with individuals with challenging behaviors. She lectures community wide including workshops addressing feeding challenges to parents groups and is a frequent guest lecturer for classes at Tulsa Community College and Northeastern State University, Broken Arrow Campus.

Kim Sykes, CPDT**Hi Aim Assistance Dogs, K9 Manners & More Dog Training Center**

Kim has had a life-long love of dogs and began training her own dogs in 1995. She competes and has earned many titles with her Border collies in conformation, obedience, rally, herding and agility. Kim began teaching at Tulsa Dog Training club in 1996 and in 1998 she began teaching at K9 Manners & More. In 2002 Kim and fellow trainer Mary Green began training assistance dogs. In 2004, she was a founding board member of Hi Aim Assistance Dogs, now a 501 (c) (3), located in Broken Arrow. In 2005, K9 Manners & More became the trainers for Therapeutics Service Dogs of Oklahoma, a 501 (c) (3) non-profit organization in Tulsa. After graduating from Northeast Oklahoma State University, Kim worked for the Broken Arrow Ledger where she received two Associated Press awards for layout and design and an Oklahoma Educators Association award for outstanding news coverage. Before becoming a full-time dog trainer, she worked at the Tulsa Area Chapter of the American Red Cross as a Service Center Liaison coordinating activities in Northeastern Oklahoma. Kim is a certified Pet Dog Trainer - Knowledge Assessed, Professional Member of the Association of Pet Dog Trainers, Past Chairman of the Animal Control Advisory Committee for the Broken Arrow Police Department, past executive board member of the Humane Animal Rescue Team (HEART), American Kennel Club "Canine Good Citizen" Evaluator, member of Border Collie Society of America, member and past president of the Tulsa Dog Training club, member and past board member of the Four Corners Herding club, American Red Cross Pet First Aid Instructor board member, and a founding board member and past president of Hi Aim Assistance Dogs.

Suzanne Taylor, MS, BCBA**Lead Behavior Analyst, Oklahoma Autism Network, University of Oklahoma Health Sciences Center**

Suzanne Taylor is a lead behavior analyst for the Oklahoma Autism Network at the University of Oklahoma Health Sciences Center. Suzanne serves on the Behavior Analyst Licensure Working Group and the Oklahoma Healthcare Authority Autism Working Group. She has served as a director of a center-based Applied Behavior Analysis/Verbal Behavior program providing training, program development and implementation, and supervision in behavior analysis. She has conducted research on verbal behavior analysis and has presented on a variety behaviorally-based topics, including functional analysis and behavioral interventions, assessment and ABA program development, and verbal behavior. She has worked as a Special Education Coordinator for the Oklahoma State Department of Education delivering technical assistance relating to IDEA and NCLB. Suzanne completed her behavior analytic course work through the Florida Institute of Technology and received her Master's Degree in Special Education from Long Island University. She has authored a technical assistance guide for educators working with children with Autism Spectrum Disorders. Suzanne lends experience as an early intervention service provider through Oklahoma's early intervention program, SoonerStart and began her post graduate work from Long Island University setting up in-home and center-based ABA programs for children with autism in New York City.

Tara Warwick, MS, OTR/L
Today's Therapy Solutions

Tara Warwick is an occupational therapist who graduated from the University of Oklahoma Health Sciences with a Master of Science in 2006 and Bachelor of Occupational Therapy in 2000. Since then, Tara has practiced in a variety of settings which include: University, homes, schools, clinics, and communities; all settings focusing on individuals with autism. Tara has had over fifteen years experience working with individuals with autism spectrum disorders. She has performed a variety of state wide and local trainings teaching teachers, parents, and therapists about autism and effective strategies. Tara is co-owner of Today's Therapy Solutions, a therapy company that focuses on home-based services for individuals with autism. She currently provides school-based therapy and home based therapy to individuals with autism ranging in ages from 2 ½ - 13 years old. Tara's clinical expertise related to autism include: feeding programs, challenging behaviors, creating visual supports, and teaching self-help skills. Tara currently resides in Edmond, OK with her husband, son, and daughter.