

# 2023 Oklahoma Autism Conference Agenda

Thursday, October 12, 2023

8:00-8:30	Registration		
8:30-8:45	Welcome and Opening Remarks		
8:45-9:45	General Session Part 1	Fearlessly Different, Our Differences are Our Strengths	Mickey Rowe
9:45-10:15	Break and Exhibitor Tables		
10:15-11:15	General Session Part 2	Universal Design: A Deep Dive into Best Practices for Accessibility	Mickey Rowe
11:15-1:00	Lunch on your own		
1:00-2:00	Breakout Sessions		
	Your next steps: An intimate conversation and Q and A with Mickey Rowe	Mickey Rowe	
	ABA Panel Discussion	Dr. Bonnie McBride, PhD, BCBA-D Associate Professor of Pediatrics and Colleagues	More info to come!
	Legal Issues for Families with Special Needs Individuals	D. Craig Johnston, J.D.	This session will cover common legal issues families with special needs individuals encounter.
	Alternate Diploma: A New Graduation Pathway	Lori Chesnut, Oklahoma State Department of Education Project Manager, Secondary Transition and Lori Wathen, Region 3 Coordinator OUHSC Section of Developmental and Behavioral Pediatrics and Parent	This session will provide relevant information about Oklahoma's new alternate diploma, including a parent's perspective. This graduation pathway is only for students with the most significant cognitive and adaptive disabilities who are taught to alternate academic achievement standards and participate in Oklahoma Alternate Assessment Program (OAAP).
	Sooner SUCCESS, Helping Families and Providers Navigate a Complex System	Aietah Stephens, MS, Sooner SUCCESS Director ; Mayra Castaneda, BS, Bilingual Respite Coordinator ; and Stephanie RedElk, BS, Respite Coordinator	Sooner SUCCESS is a statewide program that helps families raising a child with special health care needs and the providers that support them. Attendees will learn more about how Sooner SUCCESS can help them access Respite, and other resources. Often times it can be overwhelming when looking for resources, come learn about resources to meet the unique needs of your family.
2:00-2:30	Break and Exhibitor Tables		

2:30-3:45	Breakout Sessions		
	Sibshops: Celebrating the Many Contributions Made by Brothers and Sisters of Loved Ones with Disabilities	<i>Samantha Basave, B.A., Sooner SUCCESS Sibling Support Coordinator and Ahmed Hussan</i>	Brothers and Sisters will have the longest-lasting relationship with a sibling who has a disability. During their lives, they will experience most of the unique concerns and joys their parents do. But few siblings of kids with special needs/disabilities ever have a chance to talk about their issues with others who "get it"- until now. Sibshops are lively, action-packed, 4-hour workshops that celebrate the many contributions made by brothers and sisters of kids with special needs. They reflect a belief that brothers and sisters have much to offer one another-if they are given a chance.
	Sexual Health Education Promotes Autistic Adolescent Mental Health and Wellbeing	<i>Dr. Jaye Capretto, Assistant Professor and Clinical Psychologist; Caitlyn Bullard, M.S.; Abigail (Gale) Hann, MPH, CPH, Research and Policy Data Analyst</i>	Autistic youth and the broader disability community have not received equitable opportunities to learn holistically about sexual health. Autistic youth also have unique learning needs and strengths that are unmet by traditional sexual health resources. This session will describe the needs, resource gaps, and recommended methods of sexual health education for autistic youth.
	The Building Blocks of Working with Preverbal Children: Where to Start When You Don't Know Where to Start	<i>Beth Lane, MA CCC-SLP and Mary Elizabeth Young, MA CCC-SLP</i>	This presentation is designed for anyone working with preverbal children (parents, teachers, therapists or caregivers). We will share strategies and resources to encourage early functional communication in this population.
	Successful Toilet Training for Children on The Autism Spectrum*	<i>Dr. Bonnie McBride, PhD, BCBA-D, Associate Professor of Pediatrics</i>	This presentation will outline different strategies for successful toilet training for children on the autism spectrum. In addition potential barriers to independent toileting will be presented with possible solutions discussed.

***\*Sessions highlighted in blue will be translated for Spanish-speaking participants***

***A quiet room will be available for participants use throughout the conference. Please visit the registration table for location information.***

**Friday, October 13, 2023**

8:00-8:30	Registration		
8:30-8:45	Welcome and Presentation of Excellence in Autism Award		
8:45-9:45	General Session Part 1	<i>The Power of Showing Up*</i>	David Flood
9:45-10:15	Break and Exhibitor Tables		
10:15-11:15	General Session Part 2	<i>Look on the Inside*</i>	David Flood
11:15-1:00	Lunch on your own		
1:00-2:00	Breakout Sessions		
	A Deeper Dive – Q&A Session with David	<i>David Flood</i>	
	The Spectrum of Autism Across the Lifespan: Reflections from an Autistic Adult and Parent of an Adult with Autism	<i>Wanda P. Felty, Assistant Director, The Center for Learning and Leadership and Abigail (Gale) Hann, MPH, CPH, Research and Policy Data Analyst</i>	Autism is a complex developmental disability that can cause significant social, communication, sensory, executive function, and behavioral challenges. However, it is important to remember that autism is a spectrum, and no two people with autism are exactly alike. This presentation will provide a personal perspective on autism from two different viewpoints: an autistic adult and a parent of an adult with autism. The speakers will discuss their own experiences with autism, including the challenges they have faced, the successes they have achieved, and their thoughts on the spectrum of autism.
	Pre-ETS and Peer Mentoring	<i>Natasha McDaniels, M. ED, Pre-ETS Specialist and Cassie McQuilling, MSW, Peer Mentoring Coordinator</i>	Pre-Employment Transition Services (Pre-ETS) is a service provided to districts, for students with a documented disability in the area of transition. These services are presented in the form of lessons, presented by specialists, and designed to engage students in a fun and educational way. Within Pre-ETS there are other services to support transition, that include Peer Mentoring. Peer Mentoring is a peer mentorship program for individuals aged 16-21 (mentee) and 18-26 (mentor).
	Sensory Skill Building	<i>McKenna Webb, OTS and Amber Davis, DSc, MSOT/OTR</i>	More info to come!
	Navigating the Diagnosis of Autism: Resources in Oklahoma*	<i>Michele DeBerry, MS CCC-SLP, Director of the Oklahoma Autism Network and Colleagues</i>	More info to come!
2:00-2:30	Break and Exhibitor Tables		

2:30-3:45	<b>Breakout Sessions</b>		
	Translating Lingo to Improve Collaboration in the Classroom	<i>Marisa Singletary, M. Ed., BCBA</i>	This engaging presentation aims to demystify the complex jargon of behavior analysis and translate this terminology into accessible educational language. Attendees will gain a deeper understanding of how behavior analytic principles can be seamlessly integrated into educational practices.
	Let's Play! The importance of play for motor and social development in autistic youth*	<i>Megan K. Roberts, PT, DSc., Associate Professor; Ashley Hobson, DSc, MOT, OTR/L, Assistant Professor; and Abigail (Gale) Hann, MPH, CPH, Research and Policy Data Analyst</i>	Play is an important component of motor and social development for all children including autistic youth. This presentation will describe the occupation of play for children, explore how it impacts neuromotor development, and consider how play is related to participation and social engagement for autistic children and youth. Participants will develop ideas to support participation in play for autistic children and youth with their peers.
	Oklahoma ABL Tech: Assistive Technology Programs and Services	<i>Joshua Hawkins, PhD, Student Accessibility Services Department Head, Oklahoma State University</i>	Discover how Assistive Technology (AT) can assist individuals in doing that which they could not do otherwise. Specific applications will be included.
	The "Problem" Child: Suspensions, Appeals Process, and How to Advocate for Behavior Interventions	<i>Deidra Edwards, Educational Consultant and Family Advocate</i>	In this training, we will learn how to look deeper at the root of behavior, examine the steps tried and failed along the way, and how advocate for behavior solutions that keep our kids in school and not home on the Xbox. The only way to teach a student behavior expectations is to build/exercise that muscle where it happens, and that is in the classroom/school setting.

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