

2017 Oklahoma Statewide Autism Conference

Agenda

Thursday, December 7, 2017

7:15 am – 5:00 pm	Exhibits
7:15 am – 8:00 am	Registration
8:00 am – 8:15 am	Opening
8:15 am – 8:45 am	The Howell Family
8:45 am – 10:15 am	Barry M. Prizant, Ph.D., CCC-SLP
10:15 am – 10:30 am	Break
10:30 am – 12:00 pm	Barry M. Prizant, Ph.D., CCC-SLP
12:00 pm – 1:15 pm	Lunch (on your own)
1:15 pm – 2:45 pm	Kari Dunn Buron, MS
2:45 pm – 3:15 pm	Break
3:15 pm – 4:45 pm	Kari Dunn Buron, MS

Morning Session



Barry M. Prizant, Ph.D., CCC-SLP
Director, Childhood Communication Services
Adjunct Professor, Brown University

Uniquely Human: A Different Way of Seeing Autism
(based on Barry's new book)

There are many misconceptions about autism and the experience of autistic people. In this presentation, myths surrounding 1) behaviors observed in autism, 2) the view of autism as a tragedy and 3) the belief that autism is only experienced by the individual with the ASD, diagnosis will be challenged and a paradigm-shifting perspective will be offered.

The presentation will conclude with a summary of evidence that leads to a compelling new way of understanding and living with autism, by honoring the uniqueness of each individual, by building on interests and strengths and by providing a range of appropriate supports. Specific educational/treatment implications will be presented that challenge approaches that focus on "fixing" people with autism and that measure progress primarily on the basis of eliminating symptoms.

[Uniquely Human Handout](#)

Successful Inclusion for Students with Autism

In this presentation, the challenges and advantages of educating children with ASD in inclusive learning environments will be explored. Six essential components that will be considered are planning, attitude, expectations, flexibility, supports and team work. Particular emphasis will be given to the importance of the role of teachers in creating a culture and sense of community in classrooms and across each school, with the support of specialists, paraprofessionals and administrators.

Successful Inclusion Handout

Afternoon Session

Kari Dunn Buron, MS
Autism Education Specialist

Ain't Just Misbehavin'

Over the past 15 years, there have been unprecedented advances in neuroscience related to the development of social behavior and emotional regulation. These advances include information about social awareness, social attention, self-awareness, self-management and self-control. This new research not only documents that these skills are necessary for successful social interactions, but that they are developmental skills that can be taught.



This presentation will challenge participants to consider how they think about complex behaviors in the educational setting and how they make decisions about programming for the person who exhibits challenging or confusing behavior. The speaker will present strategies that parents and educators can easily use to begin this process of teaching social cognition. The information in this presentation should be a part of every team discussion for all students who exhibit upsetting, confusing, challenging or even violent behavior.

Ain't Just Misbehavin' Handout

Bibliography